

Take your Teaching to the Next Level

General Presentation



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ABOUT THE PROJECT

01

01 ABOUT THE PROJECT



PROJECT NAME: HYBRID TEACHING: EMPOWERING EDUCATORS FOR THE FUTURE

START DATE
01.11.2023

END DATE
31.10.2025

PROGRAMME
ERASMUS +

National Agency of the Applicant Organisation:	Action Type	Applicant Organisation
LT01 - Education Exchanges Support Foundation	KA220-HED - Cooperation partnerships in higher education	Vilniaus Kolegija (VIKO), Lithuania

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01 ABOUT THE PROJECT

SUMMARY

AIM

- **Empower** academic staff for **flexible hybrid teaching** and institutionalize knowledge through a **micro-certification system**;
- **Improve teaching and learning in hybrid classrooms** and provide continuous professional development opportunities.

IMPLEMENTATION

- Perform **user profile research**;
- **Develop 6 micro-credentials** on hybrid teaching;
- **Establish micro-certification systems** and run community of practice to sustain new knowledge and culture;
- **Enhance the usage of developed micro-credentials.**

EXPECTED RESULT

- **Increase academic staff competency** in hybrid teaching;
- **Improve didactical performance** in online environment;
- Improve students' **learning experience and outcomes**;
- **Increased** institutional capacity for **blended mobility and educational innovation.**

PARTNERS

02

02 PARTNERS

Lithuania

VILNIAUS KOLEGIJA (VIKO)

Germany

EUROPA-UNIVERSITÄT FLENSBURG

Netherlands

STICHTING NHL STENDEN HOGESCHOOL (NHLS)

Portugal

ATEC – ASSOCIAÇÃO DE FORMAÇÃO PARA A INDÚSTRIA



02 PARTNERS

VILNIAUS KOLEGIJA (VIKO) Lithuania

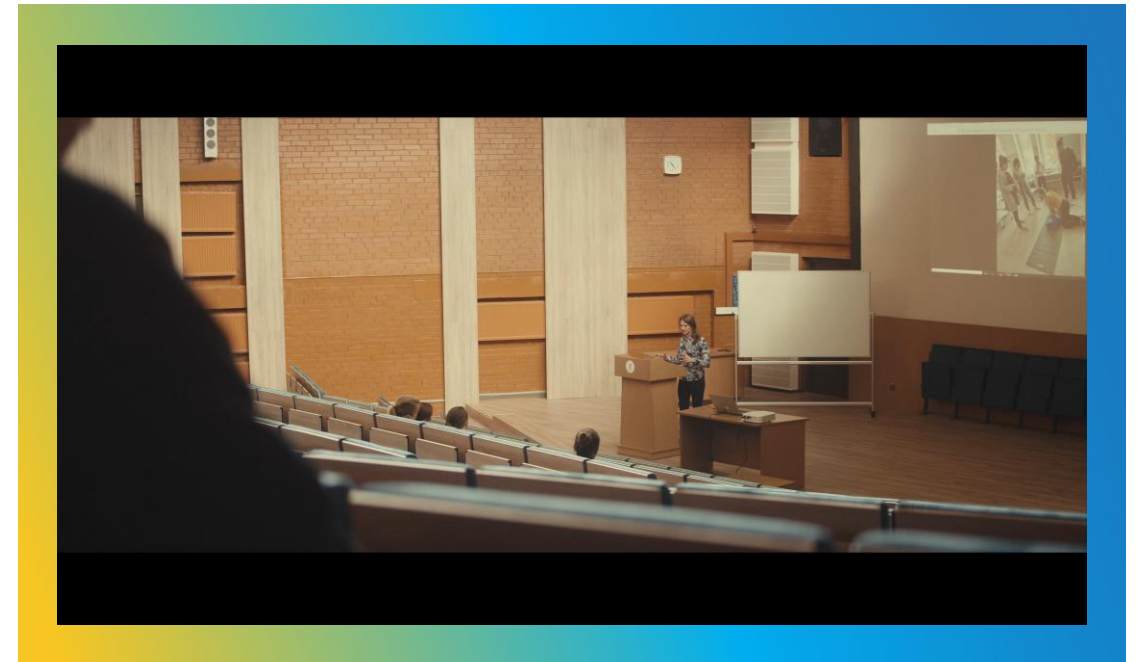
Vilnius College is the Applicant Organisation.

Vilnius Kolegija (VIKO) is Lithuania's largest accredited higher professional education institution, established in 2000. VIKO offers a diverse range of 41 study programs across seven faculties, including Business Management, Electronics and Informatics, Economics, Agrotechnologies, Health Care, Pedagogics, and Arts and Creative Technologies.

With over 6,000 students and around 450 lecturers, VIKO is known for its strong emphasis on practical training, constituting one-third of the study process, and a high graduate employment rate of approximately 97%. The institution has robust international ties, with Erasmus+ partnerships involving over 290 foreign higher education institutions.

Additionally, VIKO offers nine English-taught bachelor's programs, attracting international students with opportunities for post-graduation employment and an active student life on campus.

 Click on the image and learn more:



<https://en.viko.lt>

02 PARTNERS

 Click on the image and learn more:



www.uni-flensburg.de

EUROPA-UNIVERSITÄT FLENSBURG (EUF) Germany

The Institute of Vocational Education, Work and Technology (short: EUF-BIAT) trains vocational education teachers in the fields of Metals-, Electrical-, Automotive- and Information Technology and deals with issues regarding the development of technology, (skilled) work and vocational training from a vocational education and an educational scientific point of view.

An educational, didactic and scientific expertise in the fields of digitalization and media education is therefore already available by function and is proven by the projects already carried out at the institute.

The EUF Team is part of the Erasmus Project CityGo which enriched the competence in the development of online learning scenarios especially collaboration in online communities.

02 PARTNERS

ATEC - Associação de Formação para a Indústria (ATEC) Portugal

ATEC is a Vocational Training Academy dedicated to the development of training courses, EQF level 4 and 5, for young people and adults and to the development of skilling, upskilling and reskilling training programs for active employees.

The academy is the result of a project designed and promoted by Volkswagen Autoeuropa, Siemens, Bosch and AHK with the support of the Portuguese State. ATEC's portfolio is mainly industry-oriented, with courses in the technical areas such as mechanics, automotive, automation and robotics, sustainable energies and IT areas, but also in the behavioral and continuous improvement areas.

ATEC has about 1500 trainees daily. Courses are delivered mostly face-to-face, however there is a growing tendency to online and blended training.

 Click on the image and learn more:



www.atec.pt

02 PARTNERS



Click on the image and learn more:



<https://innovationlab.nhlstenden.com/>

STICHTING NHL STENDEN HOGESCHOOL (NHLS) Netherlands

NHL Stenden University of Applied Sciences is a multi-campus, profession-oriented.

The InnovationLab of the Academy for secondary and vocational education is the NHL Stenden department that participates in this project. The InnovationLab is a dynamic unit driving innovation in education and beyond. It serves as a catalyst for creativity, experimentation, and interdisciplinary collaboration.

With a focus on practical solutions and real-world impact, **NHL Stenden InnovationLab is at the forefront of shaping tomorrow's teachers, leaders and innovators.**

The InnovationLab staff members have taken part in a number of national and international projects on media literacy and digital citizenship and offer professional development courses about these topics.

WORKPACKAGES

03

03 WORKPACKAGES

There are 4 Workpackages (WP). Due to its acknowledged experience in Micro-credential Systems Partner Stichting Nhl Stenden Hogeschool, provides consultancy in WP 2 and 3, instead of leading a WP.

WORKPACKAGE 1

PROJECT MANAGEMENT

Leading partner: **VIKO (LT)**

VIKO is responsible for the Project's overall management.

Facilitates internal communication, monitors project progress and costs, coordinates activities on risk and quality management.

WORKPACKAGE 2

DESIGN OF MICRO-CREDENTIALS ON HYBRID TEACHING

Leading partner: **EUf (DE)**

EUf coordinates research on user profile, development and later testing of 6 micro-credentials on hybrid teaching.

Due to solid experience in micro-credentialing, **Partner NHLS (NL)** will offer a framework for micro-credentials.

03 WORKPACKAGES

WORKPACKAGE 3

MICRO-CERTIFICATION SYSTEM FOR ONLINE TEACHING DESIGN

Leading partner: **VIKO (LT)**

VIKO coordinates discussions and development of the micro-certification frameworks.

Due to important previous experience, **NHLS (NL)** contributes in framework development.

WORKPACKAGE 4

COMMUNICATION AND DISSEMINATION

Leading partner: **ATEC (PT)**

ATEC (PT) is responsible for developing the Communication and Sustainability Plan, project logo and visual for the digital badge, set up project's social media and web pages.

All Partners contribute for this WP.

MICRO-CREDENTIALS

04

04 MICRO-CREDENTIALS

HYBRID TEACHING focuses on developing a micro-certification system for online educators – **a targeted intervention with the potential to create significant change.** These micro-credentials will serve as a standardized framework for recognizing and validating educators' online teaching expertise. Amongst other, the project envisions several key outcomes:

- **Embedded Micro-Certification Systems:** Three consortium members will establish micro-certification systems that embrace not only project-developed micro-credentials but also future additions or external credentials.
- **Enhanced Online Teaching Quality:** The system helps educators improve their online teaching skills, leading to higher-quality online courses.
- **Increased Staff Engagement:** Recognition through micro-certification motivates staff to further develop their online teaching expertise.

- **Improved Student Satisfaction:** With higher-quality online teaching, student satisfaction and retention are likely to increase.
- **Boosted Mobility:** Recognized micro-credentials make it easier for educators to participate in mobility programs, demonstrating their qualifications to host institutions.
- **Enhanced Reputation:** A well-designed micro-certification system can elevate the consortium's reputation, attracting more students and broadening partnership opportunities.

04 MICRO-CREDENTIALS TO DEVELOPED IN WP2

MICRO-MODULE 1

**Media technologies
for Hybrid Teaching**

Leading partner: **EUf (DE)**

MICRO-MODULE 2

**Designing Hybrid Learning
scenarios regarding
methodological and
subject-related aspects**

Leading partner: **EUf (DE)**

MICRO-MODULE 3

**Designing accessible
hybrid learning**

Leading partner: **NHLS (NL)**

MICRO-MODULE 4

**Delivering Hybrid
Learning and
reflective Teaching**

Leading partner: **VIKO (LT)**

MICRO-MODULE 5

**Assessing performance
in hybrid environments**

Leading partner: **VIKO (LT)**

MICRO-MODULE 6

**Communication
frameworks for
hybrid teaching**

Leading partner: **ATEC (PT)**



HYBRID TEACHING ELEVATED

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[hybridteaching.eu](https://www.hybridteaching.eu)



[Hybrid Teaching Elevated Project](https://www.facebook.com/HybridTeachingElevatedProject)



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